The following role/responsibility for the committee was adopted by the Board of Education along with the formal Bond and Mill Levy ballot resolution.

<table>
<thead>
<tr>
<th>Mission</th>
<th>To maintain and expand community relationships and involvement while ensuring that general obligation bond money and mill levy money is spent as intended and represented to the voters</th>
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| Bond Committee Responsibilities | Monitor the progress of 2016 Bond commitments  
Provide advice on changes to the original project list approved by the Board of Education  
Review and advise on DPS recommendations for use of bond savings  
Review and advise on DPS recommendations for project removals or changes |
Roles and Responsibilities Conversation

▪ Please split into groups of 3-4
▪ On the following page there is a Start, Stop, Continue, Change matrix. Please take 5 minutes to fill it in with the things you would like to see the BOC start doing, stop doing, continue to do and/or change doing.
▪ Discuss your matrix with your group and use the remaining time to put your group Start, Stop, Continue matrix on chart paper to share with the rest of the committee.
Reflection on Mission and Responsibilities

<table>
<thead>
<tr>
<th>START</th>
<th>STOP</th>
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<table>
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<tr>
<th>CONTINUE</th>
<th>CHANGE</th>
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Effectiveness: ____
Gallery Walk

- Gallery walk to look at posters
- Please initial on posters next to items you are willing to lend your time and energy to. This will help us to identify the most popular sentiments.
Start, Stop, Continue, Change I

▪ Return to small groups and zero in on the Start quadrant. Let’s focus on this section and think about what the implications of doing these “Start” items are and what would that look like for our committee. Get as specific as you can – how often, how much time, who is involved.
Break

- Use this time to go to the restroom and/or chat with other committee members about what you are seeing and hearing
Start, Stop, Continue, Change II

- Return to small groups and move from the start quadrant to the others. Think about what the implications of doing these other items are and what would that look like for our committee. Get as specific as you can – how often, how much time, who is involved.
- Discuss with your group what you will share out to the whole committee for discussion.
Groups Share out

- One person from each group will share their group’s thoughts with the larger committee. (3 minutes)
- The committee will have a chance to ask clarifying questions (2 minutes)
Synthesis

- Whole group conversation to prioritize items
- We will use this time to prioritize issues identified by the committee. We should be able to answer the question “What will we need to do going forward as a committee so that, in two years, we will feel like we have done successful oversight?”
- These will be shared with the DPS team – Gavin, Dustin, Michael, Anne
- They will have a chance to consider and respond to the recommendations in the last 15 minutes of the meeting and again in the March meeting.
Thank you!