

2016 Mill Levy Oversight Committee

Kick-off Meeting

March 21, 2017



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Meeting Agenda

- Introductions
- Committee Responsibilities and Leadership
- Overview of 2012 Mill Levy
- Current Status of 2016 Mill Levy Implementation
- Planning for upcoming committee discussions

Introductions

- Name
- Connection to DPS
- Why did you apply for the oversight committee?

Mill Levy Oversight Committee Responsibilities

The following role/responsibility for the committee was adopted by the Board of Education along with the formal Bond and Mill Levy ballot resolution

- *What parts of this role excite you?*
- *What parts of this role raise questions or concerns?*

Mission	<ul style="list-style-type: none"> ▪ To maintain and expand community relationships and involvement while ensuring that general obligation bond money and mill levy money is spent as intended and represented to the voters
Appointment	<ul style="list-style-type: none"> ▪ Each committee will contain one Board of Education member, serving in an ex-officio capacity ▪ 7 members will be Board-recommended using a consensus opinion ▪ Remaining members will be named by the Superintendent. These members will be approved by the Board of Education ▪ Membership considerations will include geographic and ethnic diversity as well as knowledge continuity from the CPAC group and 2012 oversight committees
Term of Service	<ul style="list-style-type: none"> ▪ Committee members will be staggered with two and three-year terms ▪ If members are unable to attend 75% of meetings, they may be removed from the committee
Mill Levy Committee Responsibilities	<ul style="list-style-type: none"> ▪ Develop accountability system to track mill levy expenditure and impact on student achievement ▪ Advise on continuous improvement efforts within mill levy programs to increase impact on student achievement
Board Updates	<ul style="list-style-type: none"> ▪ Board members serving on each committee will provide the remaining Board Members with updates ▪ Mill Levy Oversight Committee will provide semi-annual updates to the Board of Education summarizing the use of mill levy funds and academic impact

Mill Levy Oversight Committee Leadership

We will elect co-chairs at our next committee meeting. If time remains, allow 5 minutes for previous co-chairs to discuss [or share] their experiences

Leadership

- Each committee will elect two co-chairs for a one-year term
- The Board member serving on the committee may not serve in either of these leadership positions
- The chairperson, in coordination with DPS staff, will establish the agenda for each meeting and help facilitate discussion

Proposed Leadership Voting

- Members interested in serving as co-chairs will nominate themselves
- Members will be given 30 seconds to speak to the committee regarding their interest
- Each member will then be given two votes to select co-chairs. Highest two vote totals will serve a one-year term (with opportunity to run again if so desire)

Prior Mill Levies

The 2012 and 2003 Mill Levies have allowed DPS to support and expand investments in key areas of district priority. These funds recur annually.

Investment	2003 MLO \$20 million	2012 MLO \$49 million
Arts and Music	<ul style="list-style-type: none"> Elementary Schools 	<ul style="list-style-type: none"> Secondary Schools
PE		<ul style="list-style-type: none"> All Schools
Improving Student Achievement	<ul style="list-style-type: none"> School Improvement Grants Credit Recovery 	<ul style="list-style-type: none"> Denver Math Fellows
ECE and Full-Day Kindergarten	<ul style="list-style-type: none"> Full-day Kindergarten Expansion 	<ul style="list-style-type: none"> ECE Expansion and Kindergarten Supports
Textbooks	<ul style="list-style-type: none"> Textbook Replacements 	<ul style="list-style-type: none"> Curricular Investments
Improving Graduation Rates	<ul style="list-style-type: none"> Concurrent Enrollment AP, IB, ACT prep 	
Capital Improvements/Maintenance	<ul style="list-style-type: none"> Preventative Maintenance 	
Technology		<ul style="list-style-type: none"> Technology device and instructional technology support
Other Student Supports		<ul style="list-style-type: none"> Career Connect (CTE) Counseling Community Engagement

3,900 students
receiving math
tutoring annually

Partially-funded counselors or
community engagement
specialists at **27** schools

840 additional 3
and 4-year ECE slots

58 additional Arts
or PE teachers

\$1.5 million
In career engagement
programs

2016 Mill Levy Summary

	Invest Early: Early Literacy Supports <ul style="list-style-type: none"> • Teacher and Staff Training • Planning and Collaboration Time • Interventions 	\$6.8M
	Ready for College & Career <ul style="list-style-type: none"> • CareerConnect • Dual Enrollment 	\$8.0M
	Classroom Technology	\$6.6M
	Great Teachers in Every Classroom, Great Leaders in Every School <ul style="list-style-type: none"> • Teacher Leadership and Collaboration • Principal Pipeline • DPS Workforce Diversity 	\$14.5M
	Support for the Whole Child <ul style="list-style-type: none"> • SBB Funding for Whole Child Supports • Expanded Learning Opportunities 	\$15.0M
	Great Learning Environments <ul style="list-style-type: none"> • Preventative, proactive, deferred and predictive maintenance 	\$4.9M
	Improved Access to Educational Opportunities <ul style="list-style-type: none"> • Increased transportation options for high school students 	\$400K

Status of 2016 Mill Levy Implementation

- Used Board and CPAC guidance to develop school allocations (more on next slide)
- Schools are in the process of budgeting for 2017-18
- We developed detailed school-level spending guidance to promote school flexibility while ensuring that schools adhere to voter commitments and increase student supports
 - The theory of action that places schools as the unit of change has evolved to include more school-based decisions over time
 - In 2008, DPS introduced Student Based Budgeting
 - In 2015, DPS introduced flexibility to more school based decisions such as curriculum and assessment
- 2003 and 2012 Mill Levy allocations are consistent with prior years

In the coming oversight meetings, we will go into greater detail on the allocations, accountability metrics, and what we know in regards to how schools have budgeted the funds

2016 Mill Levy – Targeting Allocations

In support of our Denver Plan goal of closing the opportunity gap and in light of the persistence of those gaps, mill levy allocations provide supports to all students while targeting additional funds to underserved students (generally using FRL as a proxy of underserved)

National Evidence:

- The costs of educating a student in poverty are estimated to be 30-40% higher than a student not in poverty*
- By the time they reach 6th grade, middle class students spent approximately 6,000 more hours learning than kids born into poverty
- Greater educational funding leads to student outcome improvements including more years of completed education, higher adult wages and reduced adult poverty – this impact is more than twice as pronounced for children from low-income families**

District Evidence

- Prior to the 2016 mill, our FRL students are only targeted with an additional 16 cents for every \$1 a non-FRL student receives (general fund, past mills, Title 1). Note that this does not account for funds such as ELA which disproportionately serve FRL students and also omits privately raised funds at the school level which go mostly towards more affluent students.
- With targeting of the 2016 mill levy, we project the overall funding ratio could move to \$1 non-FRL : \$1.28 FRL
- Students in DPS schools with a large share of low-income population (>90%) make smaller academic gains, indicating particular academic challenges



*Colorado School Finance Project "Update to Colorado Costing Out Study" 2013

**Jackson, Johnson & Persico. "The effects of school spending on educational and economic outcomes: evidence from school finance reforms." *The Quarterly Journal of Economics*, 131, 1, 2016, 157-218

Planning for Upcoming Committee Discussions

Depending on time, catalogue feedback on committee agendas and timing during meeting or electronically following meeting

Meeting	Topics
#1 – March	<ul style="list-style-type: none"> - Introductions - High-level summary of 2012 mill investments - High-level summary of 2016 investments - Discussion of committee role and committee leadership - Review annual committee agenda
#2 – April / May	<ul style="list-style-type: none"> - Deep-dive: Whole Child Investments & Scorecard Discussion - Deep-dive: Early Literacy Investments & Scorecard Discussion
#3 – June	<ul style="list-style-type: none"> - Deep-dive: Teacher Leadership & Scorecard Discussion - Teacher Diversity Update
#4 – September	<ul style="list-style-type: none"> - School Observational Visit: Ready for College and Career - RCC Scorecard Discussion
#5 – October	<ul style="list-style-type: none"> - 2012 Mill Levy Scorecard Report Out - 2016 Mill Levy Scorecard Synthesis
October –Board of Education	<ul style="list-style-type: none"> - Mill Oversight Committee Report at Regular Board Meeting
#6 - December	<ul style="list-style-type: none"> - School Observational Visit: Technology - Technology Update

Next Steps

- Next committee meeting Tuesday May 2nd at 4pm (for discussion)
- Prior to next meeting, consider if there are additions/changes to committee meeting schedule. Consider whether you would like to serve in a committee leadership role