

BOND OVERSIGHT PRIORITIZATION RUBRIC

Each committee member used the following rubric to score all projects prior to deliberation. Categories are weighted based on the committee's discussion of priorities.

Category	Weight	0	1	2	3
Life / Safety – Ability for School to Safely Operate	3x	Critical Maintenance/ Facility <i>Does not impact safety</i>	<i>Addresses a life / safety concern that is low priority and does not impact the school's ability to operate</i>	<i>Addresses a life / safety concern that is a medium priority due to the risk of impacting a school's ability to operate</i>	<i>Addresses critical safety violation that directly risks a school's ability to operate</i>
		Code or ADA <i>Does not impact code or ADA</i>	<i>Addresses a low priority code or ADA issue under which DPS has no obligations and presents no negative impacts to students</i>	<i>Addresses a low or medium priority code or ADA issue under which DPS has no obligations but remedying would present a positive student impact</i>	<i>Addresses a high priority code or ADA issue in which DPS has an obligation to remedy the issue and/or would significantly improve the student experience</i>
		Student Safety <i>Does not impact student safety</i>	<i>The project improves student safety (Nice to have)</i>	<i>Project expands existing student safety investment that is working and/or invests in piloting new work</i>	<i>Project will bring DPS facilities into compliance with evolving standards for student safety</i>
Supporting Value of Equity	2x	<i>The school has an equity index <0.5</i>	<i>Equity index between 0.5-1.0</i>	<i>Equity index between 1.0-1.5</i>	<i>Equity index > 1.5</i>
Aligned with Instructional Priorities	2x	<i>The project does not impact instruction and academics</i>	<i>The project will improve the student learning environment</i>	<i>The project improves the learning environment and supports new/different instruction</i>	<i>The project directly supports instruction and will support student learning</i>
Time Sensitivity	1x	<i>The project can wait for a future capital request without negatively impacting student experience</i>	<i>The project can wait for a future capital request but would positively impact student experience</i>	<i>The project would enhance the student experience in the near term and/or there is a risk of future cost being significantly higher beyond the rate of construction inflation</i>	<i>The project cannot wait for future funding and the district will fund elsewhere if not from premium to the detriment of other district funded programs</i>