

2012 Mill Levy Oversight Committee

DPS Update, Arts Discussion

Denver Public Schools

September 30th, 2015



Discover a World of Opportunity™



Agenda

- DPS Update 15 min

- State of the Arts Discussion 60 min

- Committee Plan for the Year 15 min

Overarching Goal: Great schools in every neighborhood

- School leaders in district-run schools now have significantly more flexibility to adopt their choices for curriculum, assessment and professional development
- DPS has continued to expand Teacher Leadership & Collaboration (formerly differentiated roles) to 30+ additional schools for the 15-16 school-year
- The Board in June approved 7 new schools, continuing to expand high-quality school choices
- 9.8% increase in number of students participating in school choice process with largest increases in SW and W

• School readiness (3rd grade reading and writing)

- READ act data has continued to improve, 10 percentage points more K-3 students are reading at or above grade level from 2007; however the improvement rate will need to accelerate to meet our Denver Plan targets

• Ready for college & career

- Preliminary data shows that DPS had 3,800+ graduates in 2014-15, a 200 graduate increase from 2013-14
- 6,942 AP tests were taken in 2014-15 with a 2.7 percentage point increase in qualifying score rate

• Support the whole child

- In 2014-15, DPS staff, parents, students, community partners and city agencies providing services to DPS students, came together to define support for the whole child and recommend a plan to measure this goal and track progress. Collaborating departments are working to provide resources to schools in support of the Whole Child
- Based on recommendations from the Whole Child steering team, DPS defines Whole Child as: Healthy, Supported, Engaged, Challenged, Safe and Socially and Emotionally Intelligent

• Close the opportunity gap

- Growth for our English Learners as measured by ACCESS MGP's continues to significantly outpace state median growth (56 DPS, 52 State)
- Disaggregated graduation rates and 3rd grade proficiency for 2014-15 will be available in January
- Board of Education working to define an Equity and Inclusion Vision

State of the Arts Survey

Small Group Reflection – 10 minutes

Review the report and consider the following discussion points

- What data points are most relevant to the Mill Oversight Committee?
- What surprised you?
- What are areas of additional research you would like to see?

Group Discussion – 40 minutes

Group share out and discussion

- What data points are most relevant to the Mill Oversight Committee?
- What surprised you?
- What are areas of additional research you would like to see?

Next Steps – 10 minutes

Review and give feedback on Arts Department action items

Arts Department Update

The arts department has already taken some steps in response to findings in the State of the Arts report and is considering several approaches build on this progress.

- Which research approach are you most curious in?
- Which research approach feels the most relevant to the oversight committee?

Arts Department Updates

- Arts Department has implemented 'vertical planning' so that teachers in the same geographical region and content area are planning together and increasing awareness of other programs
- Arts department is working on building out an informational brief that arts teachers/ others can provide to principals and school leaders regarding the importance of arts programming.
- Arts department is working with *North High School* music teachers who are driving the development of more intentional NW music pathways

Potential Research Agenda

- **Option A: Deep dive of SW visual arts programming.** Data collection from surveys (parents), interviews (teachers, principals, students, community groups), and artifact analysis (master schedules).
 - Advantages: build deep institutional knowledge of one arts pathway, and identify their generalizable characteristics.
 - Disadvantages: high capacity required to conduct and potential need for support outside department; the generated knowledge will not be applicable to all DPS arts pathways.
- **Option B: Broader review of program offerings by school at all DPS schools. This option would potentially focus on visual arts only, and perhaps music if adequately resourced.** Data collection would include surveys of all teachers of identified arts disciplines, and interviews as a follow up for non-responders.
 - Advantages: wide knowledge of programming across district that could support school planning, parent awareness, and school choice through public documentation of findings.
 - Disadvantages: would not allow for identification of the characteristics of strong programs.

Mill OC 2015-16 School Year Proposed Committee Calendar

September 30th <i>Committee Meeting</i>	<ul style="list-style-type: none"> • State of the district • Review State of the Arts NW Snapshot (hold meeting at school in NW) • Discuss MLOC plan for year and transition with CPAC • Co-chair election
October 21st <i>Committee Meeting</i>	<ul style="list-style-type: none"> • Review Mill OC scorecards • Share more detail on plan for allocating new Mill funds
November (11th ?) <i>Committee Meeting</i>	<ul style="list-style-type: none"> • Staff to present 3-4 proposals for allocating new Mill funds and committee discussion
Early December (2nd or 9th) <i>Committee Meeting</i>	<ul style="list-style-type: none"> • Further committee discussion on proposals for allocating new Mill funds
December	<ul style="list-style-type: none"> • MLOC update to BoE and recommendation on new Mill funds
January / February	<ul style="list-style-type: none"> • ECE site visit • Streamlined SIG process
February / March <i>Committee Meeting</i>	<ul style="list-style-type: none"> • Arts research plan update 2.0 • CTE and YCC update • Discuss scorecard updates with full PARCC data (Math Fellows)
April	<ul style="list-style-type: none"> • Report to BoE

- In November, we will open up applications for the Citizen’s Planning Advisory Committee (CPAC)
- All MLOC members are welcome to apply but please note that oversight committee responsibilities will continue into 2016 as we continue to monitor investments from the 2012 Mill